

# SC Annual School Report Card Summary

LAING MIDDLE

Charleston

Grades: 6-8

Enrollment: 495

Principal: Deborah G. Price

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Excellent       | Good          | Gold                           | N/A             | Met        | N/A                     |
| 2009 | Good            | Average       | N/A                            | N/A             | Met        | N/A                     |

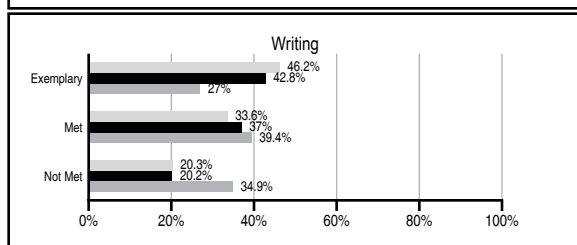
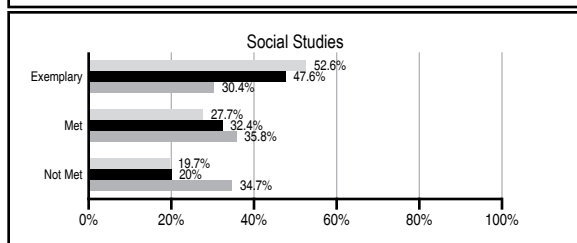
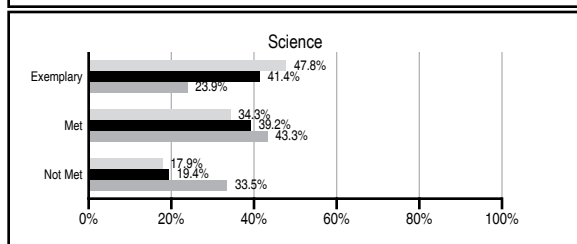
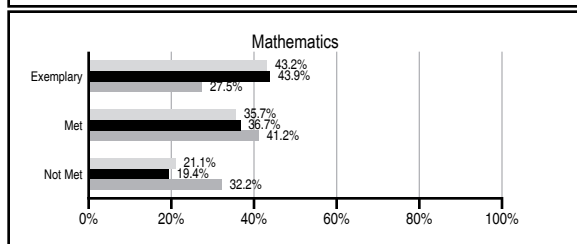
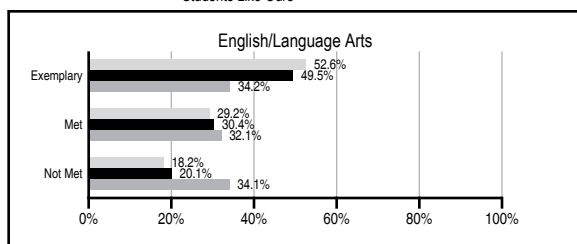
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 1    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2011)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 28 | 45 | 25 | 2 |
| Nation  | 25 | 43 | 29 | 3 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

### MATH - GRADE 8 (2011)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 30 | 38 | 25 | 7 |
| Nation  | 28 | 39 | 26 | 8 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

### SCIENCE - GRADE 8 (2009)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 45 | 32 | 22 | 1 |
| Nation  | 38 | 33 | 28 | 1 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 99.1                                   |
| English 1                             | 100.0             | 99.1                                   |
| Biology 1/Applied Biology 2           | N/A               | N/A                                    |
| Physical Science                      | N/A               | 100.0                                  |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 99.2                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LAING MIDDLE [Charleston]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=495)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 61.1%      | Down from 97.9%       | 49.1%  | 24.5%                      |
| Retention rate   | 0.6%       | Up from 0.5%          | 0.4%   | 0.7%                       |
| Attendance rate  | 96.9%      | Up from 96.1%         | 96.3%  | 95.9%                      |
| Served by gifted and talented program  | 38.8%      | Up from 36.5%         | 30.3%  | 17.8%                      |
| With disabilities other than speech  | 3.8%       | Down from 6.7%        | 8.1%   | 9.2%                       |
| Older than usual for grade   | 1.6%       | Down from 3.3%        | 0.8%   | 1.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.3%       | Up from 4.6%          | 0.8%   | 0.4%                       |
| Annual dropout rate  | 0.0%       | Down from 0.3%        | 0.0%   | 0.0%                       |
| <b>Teachers (n=32)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 50.0%      | Up from 44.4%         | 66.7%  | 60.0%                      |
| Continuing contract teachers   | 75.0%      | Down from 88.9%       | 88.2%  | 82.6%                      |
| Teachers returning from previous year  | 87.9%      | Up from 82.8%         | 86.7%  | 85.6%                      |
| Teacher attendance rate  | 97.4%      | Down from 98.4%       | 95.1%  | 95.3%                      |
| Average teacher salary*  | \$43,988   | Down 6.8%             | \$48,243                                     | \$46,300                   |
| Classes not taught by highly qualified teachers                              | 1.9%       | Up from 0.8%          | 1.9%   | 1.2%                       |
| Professional development days/teacher  | 7.9 days   | Down from 9.3 days    | 7.9 days                                     | 9.9 days                   |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 7.0        | Up from 6.0           | 3.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 28.8 to 1  | Up from 25.7 to 1     | 24.2 to 1                                    | 21.5 to 1                  |
| Prime instructional time   | 94.2%      | Down from 94.9%       | 90.6%  | 90.1%                      |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                       |
| SACS accreditation   | No         | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 89.8%      | Down from 100.0%      | 90.9%  | 98.1%                      |
| Character development program  | Excellent  | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$6,752    | Down 5.9%             | \$6,726                                      | \$7,634                    |
| Percent of expenditures for instruction**                                    | 61.2%      | Down from 64.1%       | 62.7%  | 64.0%                      |
| Percent of expenditures for teacher salaries**                               | 57.9%      | Down from 61.0%       | 61.7%  | 61.2%                      |
| % of AYP objectives met  | 94.1%      | Down from 100.0%      | 89.5%  | 80.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 154       | 116      |
| Percent satisfied with learning environment            | 73.5%    | 77.9%     | 84.3%    |
| Percent satisfied with social and physical environment | 79.4%    | 84.1%     | 81.4%    |
| Percent satisfied with school-home relations           | 73.5%    | 90.7%     | 81.7%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School of Science and Technology (LMSST) is one of three middle schools in the town of Mt. Pleasant, South Carolina. However, it is the only partial magnet middle school in the area. Our student population of approximately 500 is enrolled in grades 6-8. LMSST has established a tradition of excellence that is not only evident throughout all areas of our school, but is also recognized as a school that provides top-notch education for all students. We offer nontraditional courses such as pre-engineering, robotics, bio-medicine, video production, zoology, forensics and marine science in a middle school environment. Our students also have the opportunity to earn Carnegie units for high school credit in keyboarding, computer applications, Spanish I, Algebra I, English I and Geometry.

Laing Middle School of Science and Technology's successes are not limited to classroom performance. Our students excel in extracurricular activities, basketball, tennis, volleyball, football, softball and soccer. Many of our athletic teams regularly compete for regional and state championships. Students participate on the math team, Lego League, academic teams, and the Regional, State, and National History Day competitions. Our Student Council program is very active and is comprised of students from all three grade levels. Students in our fine arts program, and orchestra, participate competitively in regional and state competitions and share the skills that they have honed in various venues. Poetry Alive, creative writing competitions, and yearbook afford our students other areas to demonstrate excellence and creativity. Students choose from a list of thirty or more clubs to choose to participate. Clubs encourage socialization and helps build character among our students.

A key factor in LMSST's success is the fantastic faculty. Our staff has embraced the mantra that "failure is not an option." Every child is encouraged to perform to his or her highest potential. Each teacher has a vested interest in our students. This is evident because every teacher serves as an advisor for a group of students. The advisory teacher loops with the students each year until they leave for high school. This model insures that every child has a significant adult to talk to and depend on for guidance.

The real focus of our school is best described in our mission statement. "The mission of Laing Middle School of Science and Technology is to make certain that all eighth grade students leave with the knowledge and skills to be successful and competitive in a college preparatory curriculum and to ensure that they have a plan of study that will allow them to complete high school and prepare for future education and careers."

Deborah Graham Price, Ed.S. - Principal  
Peter Creed, SIC - Chairperson

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